



Mrs. Stredwick 4th Grade News

March 1 - 5, 2010

We are on line

Find my web site by going to www.rsd.edu/

Click on White Bluffs

Click on Staff

Click on my name or use www.sandra-stredwick.com

Conferences: March 15, 16, and 17 No school for kids

Reading: This week we started a new Theme: **Heroes**. We read a narrative called Happy Birthday, Dr. King. This story was about a boy who was got in trouble at school for fighting about where he wanted to sit on the bus. He wanted a seat in the back of the bus. His grandfather told him the story of Rosa Parks who peacefully protested about where Blacks should sit on city busses. Of course, she wanted to keep her seat at the front of the bus and went to jail for her refusal to move to the back. **Comprehension skills** included cause and effect. **Reading skills** included decoding words with prefixes, suffixes.

Writing: The children are nearly done writing their stories in a published format. Next week we will work on the illustrations. They did a wonderful job retelling Coyote stories.

Spelling: We took our spelling test this Friday. A new list of words is provided in the homework section.

Math: We tested our understanding of the relationship between decimals and fractions. Check for extra *work is under your child's name in the Pearson website for extra practice*. Check out the <http://pearsonsuccessnet.com> and log in to see what your child could practice to improve his/her understanding. For extra practice on facts go to <http://www.multiplication.com> At this site your child can take facts tests on line. Also they can play multiplication games while practicing facts. We are recording the **weather data for March**. We are using the Tri-City Herald as our source. Check out the back of A section and look for predicted, highs and lows for the day, length of day, temperature trends, averages, records for the day, and moon phase. As a class, we graphed the highs and lows for February and analyzed the data.

Social Studies: We are learning about **Washington State** through our Washington State ABC penmanship books. Trickster Coyote learned about the **nuggets of gold** of the Yukon Trail, which started in Seattle. This was his **N adventure**.

The Trail: It is September of 1805. We have convinced the Shoshone chief to trade horses for goods and to provide us with a guide over the Rocky Mountains. Old Toby from their tribe was willing to guide us through the Rocky Mountains. Unfortunately, we got lost and nearly starved eating colts and candle wax. We decided to send Clark and a few men ahead to travel at a faster pace to find our way out. Thankfully, they returned with salmon and roots telling us that the Nez Perce village was 7 miles ahead. We are going to make it! Sequoia has a bird named after her. Joshua M was lucky enough to eat an extra serving of candle wax for dinner.

Science: This week we reflected on what we learned about models and how they help us better understand real life. Specifically, we compared our streambed results to cataclysmic flooding in WA state. Also, we reflected about how our models explained the water cycle and how dams work. We also discussed how models don't show us everything. Go to **HUGEfloods.com** to see some amazing flood pictures of WA state.

All the salmon are eating. We will release the salmon on May 5 in the Columbia River at the Salmon Summit. Also we will be recording the count of returning Spring Chinook Salmon as they travel through the dams. Usually, they begin their run around April 27.

Homework: Due on Thursday (March 11)

Spelling: Study the Spelling words on your own and be ready for a test next Thursday. (Try using the Spelling City website under my website links).

sunnier cloudier windier cities heaviest prettiest studied easier noisier families ferries crazier funnier earlier copied hobbies angriest emptied worried happiest

Reading: 20 minutes a day for 5 days this week. 100 min. total

ABC Research Journal: The Letter V. In the journal use the next two pages that face each other. On the first page, chose a person whose name starts with this letter and a place. Write at least a 5 sentence paragraph about each subject. Include a picture of the person and a map for the place. On the facing page, cut out the math problems, show your work, and answer the problem. Using sentences, explain the steps that helped you solve the problem. Make a border around these two pages drawing or cutting out pictures of things that start with this letter. Make it colorful and fun.

Fill in your checkmarks and evaluation, then cut out and glue onto the next page of the journal for my final evaluation:

Homework ABC Book

Letter _____

Evaluation

This week I completed my:

- Spelling practice
- 100 minutes of reading
- ABC Journal

	Child	Teacher
Person	_____	_____
Place	_____	_____
Math	_____	_____
Border	_____	_____
Neatness	_____	_____
Overall Score	_____	_____

Parent Signature: _____

Key Areas

5 Above & Beyond
 4 Well done
 3 Developing
 2 Beginning
 1 Not Yet

Key Overall Score

5 More than above areas complete, extra details & facts, perfect spelling, well-organized.
 4 All above areas complete. Only a few spelling errors
 3 Missing only one area, border, or many spelling errors.
 2 Missing 2 or more areas, many spelling errors.
 1 Missing 3 or more areas, many spelling errors.
 0 No assignment



Math: Copy or cut out this math and place on the page facing the ABC research. Show all your work.

1. $480 \div 8$ 2. $29 \div 3$ 3. $87 \div 6$ 4. $95 \div 9$ 5. $54 \div 4$ 6. $64 \div 5$

7. 46037
+ 12750
8. 9979
+ 2956
9. 73678
+ 26321
10. 2873
+ 49
11. 21165
+ 15375

Is the quotient of $398 \div 4$ closer to 100 or 90? _____

Is the product of 9 and 32 greater than the product of 3 and 92? _____

Is the quotient of $154 \div 5$ less than 30? _____

Is the quotient of $1500 \div 30$ equal to 30? _____

Is the difference of $4321 - 2028$ less than 1000? _____

Is the sum of 2243 and 5809 greater than 7000 but less than 9000? _____

Together we are partners in your child's learning journey. Let me know what celebrations or struggles your child has this week via e-mail or planner.

